



# Economic Literacy: Jobs and Wages

Name: \_\_\_\_\_

1. What do the four students do with the money they earned working at the pizza place? For each student, write what they did with their earnings, and where that money flowed to next.

Emily: \_\_\_\_\_

Rose: \_\_\_\_\_

Mike: \_\_\_\_\_

Dwayne: \_\_\_\_\_

2. How does Dwayne's purchase end up affecting Emily at the pizza parlor?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What are the three important aspects for maintaining a healthy economy?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. Think of a purchase you made recently. Where did that money come from? After you spent it, where did it go? Think of the possible flow of that money in the economy – who or what did it positively impact? Create a flowchart showing the possible movement of your money through the economy.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. How do the oil and mining companies in Alaska play a role in the flow of money through our economy?

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\_\_\_\_\_  
\_\_\_\_\_

